



Admissions Arrangements – 2019/20

The Published Admissions Number (PAN): 60 children in each year

Bournes Green Infant School is an academy and is its own admissions authority. These arrangements are in line with government legislation and guidance (School Admissions Code 2014) and designed to ensure there is a fair, clear and reasonable admissions procedure for all applicants, and to help guide parents through the application process. These arrangements apply to all admissions, including in-year admissions.

Applying for a place

Bournes Green Infant School welcomes all applications. We have one main intake in September and we try to encourage entry at this time in order to support the child's academic progression without interruption, however, parents can apply at any time.

Children are admitted to the school using the criteria outlined in this document, regardless of their aptitude. Parents are invited to express a preference for the school out of those provided by the School Admissions Team, LA but it is up to the school to rank applications according to their admission criteria. Admission for the main round to reception and Year 3 is run according to the Published Admissions Scheme and a short version of this policy is available on the Council's web site, in the Primary Admission Booklet.

Applications for Reception and Year 3 can be made online at <http://www.southend.gov.uk/admissions>. Applications for in-year admissions are made to the school, using the schools application form available from the school or from the schools web site.

Oversubscription

If at the closing date for applications, there are not enough places for all those who have expressed a wish to have their child admitted to the school; places will be allocated using the admission criteria as below. This will not apply to children with a statement of special educational needs (SEN) or Education, Health and Care (EHC) plans as the plan/statement names the school and therefore the child must be admitted to the named school. The admission criteria are listed below with explanatory notes following:

- a) Looked after children and previously looked after children;
- b) Children who were previously in state care outside of England and have now been adopted;
- c) Children who live in the catchment area who have a sibling attending this school or Bournes Green Junior School
- d) Children who live in the catchment area;
- e) Children who live outside the catchment area who have a sibling attending this school or Bournes Green Junior School
- f) Children who live outside the catchment area.
(for all criteria, catchment area map and additional information please see explanatory notes and catchment map below)

Explanatory and additional notes:

Parents must make a separate application for transfer from nursery to infant/primary school and from infant to junior school. Parents must complete a Southend-on-sea Common Application Form (CAF) for applications to year reception and year 3 between 14th September and 15th January.

Year 2 transition to Year 3

Those children attending Bournes Green Infant School in Year 2 are required to submit an application to the LA for admission to Bournes Green Junior School for Year 3. This can be made online at <http://www.southend.gov.uk/admissions>.

Pupils in public care and children that were previously in public care

Any reference to looked after children refers to children who are in the care of local authorities as defined by Section 22 of the Children Act 1989. In relation to school admissions legislation a 'looked after child' is a child in public care at the time of application to the school'. Any reference to previously looked after children means children who were adopted (or subject to residence or special guardianship orders) immediately following having been looked after. Looked after and previously looked after children are given the highest priority for each relevant age group and in all ranking.

Children who were previously in state care outside of England and have now been adopted;

A child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society.

(refer DfE letter 4/12/2017 'The admission into school of children previously in state care outside of England')

Measuring tool:

In the case of over subscription in any one category "straight line" distance will be used to measure the distance between the pupil's home (including flats) and the nearest child entrance to the school. Distances will be measured using the Local Authority's computerised measuring system. The children living closest will be given priority.

Tie-Break

to be used to decide between two applications that cannot otherwise be separated: If the same distance is shared by more than one pupil, and only one place is available, the place will be awarded on the basis of a computerised random allocation process (supervised by someone independent of the Council / governing body). In the case where the last child offered is a twin or sibling of a multiple birth sibling both/all children will be offered and the sibling will be an 'excepted pupil'.

Distance where parents have separated

The distance is measured the same for all applications. Only one application can be received. The LA should not have the details of both parents or know of the marital status of the parents. If more than one application is received from parents, applications will be placed on hold until such time that:

- an application is made that both parents agree to; or
- written agreement is provided from both parents; or
- a court order is obtained confirming which parent's application takes precedence'.

Details on address checks and which address is relevant are also provided in the admission booklet. In all cases the child's normal place of residence is applicable for the purposes of the application.

Siblings:

Siblings are considered to be a brother or sister, half-brother or half-sister, step-brother or step-sister, adopted brother or sister, living at the same address, who attends the school at the time of application with a reasonable expectation that he or she will still be attending at the time of the proposed admission. In every case, the child should be living in the same family unit at the same address. In the exceptional situation where one twin or one or two triplets are refused a place, in order to keep family members together the additional pupil(s) will be admitted even if this results in the admission limit for the year group being exceeded (2.15 g) The school admission code).

Children with a statement of Special Educational Needs (SEN) or Education, Health and Care Plan (EHCP)

The school will admit all children who have an EHCP where this school is named. Children who have Special Educational Needs but who do not have an EHCP will be treated equally to all other applicants in the admissions process. This includes children who may need extra support or reasonable adjustments to be made. The school will do everything it can to accommodate these children. See our SEN Local Offer for details of special provision provided by the school.

In-year admissions

In-year admissions forms can be acquired through Bournes Green Infant School or the web site.

Waiting list

Children's names will automatically be on the waiting list for the school if it is higher on the rank list and where they do not receive an offer (for Reception year).

The Academy operates a waiting list for each year group and parents may request that their child is placed on the waiting list. The list will set out the priority for places in the same order set out in the oversubscription criteria. The child may gain entry to the school if the number of children falls below the admissions limit of the school. If a child on the waiting list is offered a position at the school, they will be notified and will have the option of accepting or rejecting the place within 10 days. In limited situations it may be appropriate to admit to the start of the next term (as per the Education Act 2006) this will be to give the Academy the opportunity to put measures in place for the admission. This will only apply to children already in a school and not for any unplaced children.

The waiting list will be deleted at the end of the school year and if parents wish their child to remain on the list, they will need to re-apply.

Address:

For all applications the address used will be the child's habitual normal place of residence as at the closing date for applications, i.e., 15th January (reception and year 3). Changes to address will be updated after all on time applications have been processed.

Parents must notify the School admissions team at Southend-on-Sea Borough Council immediately if there are any changes that may affect their child's application, such as a change of address for the main round to Reception or Year 3. Where the child has multiple addresses, the address given to the school should be the one where the child spends the majority of the school week (see further details on address check in the Primary Admissions Booklet on www.southend.gov.uk/admissions).

Over and Under age applications

Parents may seek a place for their child outside of their normal age group, (usually during the school year and not at the point of admission), for example, if the child is gifted and talented or has experienced problems such as ill health. All other applications for over or under age in-year will be handled in line with the School Admissions Code 2014, 2.17 (a & b).

Such requests for Schools in Southend-on-sea are made directly to the school and the school advises the LA of their decision. Requests for Year 1 and 2 must have been submitted by the parent and considered by the admission authority before the closing date for applications, i.e. 15th January for year 3 of any given year. Bournes Green Infant School would ask parents to submit a full request with any relevant documentation and the school would make decisions on the basis of the circumstances of each case and in the best interests of the child concerned.

This will include documenting the following:-

- the parent's views;
- information about the child's academic, social and emotional development;
- where relevant, their medical history and the views of a medical professional;
- whether they have previously been educated out of their normal age group;
- and whether they may naturally have fallen into a lower age group if it were not for being born prematurely.
- They must also take into account the views of the head teacher of the school concerned.

When informing a parent of their decision on the year group the child should be admitted to, the admission authority must set out clearly the reasons for their decision. (2.17a School Admissions Code 2014).

In circumstances where a child transfers from another school already 'outside of normal age group', the Academy will support any over or under age application where the above has been met and the Academy is satisfied that the child should continue to be educated out of normal age group.

Admission of children below compulsory school age and deferred entry to school/

Most children start school on a full time basis, however parents can request that their child attends part time until reaching compulsory school age (the term after their 5th birthday). Once parents receive an offer and accept a place for their child during the normal admission round they can ask to defer the admission until later in the same academic year. The school will aim where possible to accommodate these requests where it appears to be in the best interest of the child. Parents wishing their child to attend part time they must discuss this with the headteacher of their allocated school. The approved deferred means that the place is held open and is not offered to another child and the parents must take up the place full time by the start of the Summer Term in April. Part-time agreements should include core teaching.

In the case of children born prematurely or the late summer months parents may request admission outside the normal age group. There is no statutory barrier to children being admitted outside their normal year group (DfE Guidance, Dec 2014). Due to the impact on future years for a child's schooling, requests to delay admission are very carefully considered by both the admitting authority and the parents. The decision to admit outside of a child's normal age group is made on the basis of the circumstances of each case. Any decision will seek a decision in the best interest for the child and be considered by the Head Teacher/SLT.

Parents submitting a request for admission outside the normal age group must also complete the Single application Form during the main admission round, 14th September – 15th January for the 'usual age group for their child'.

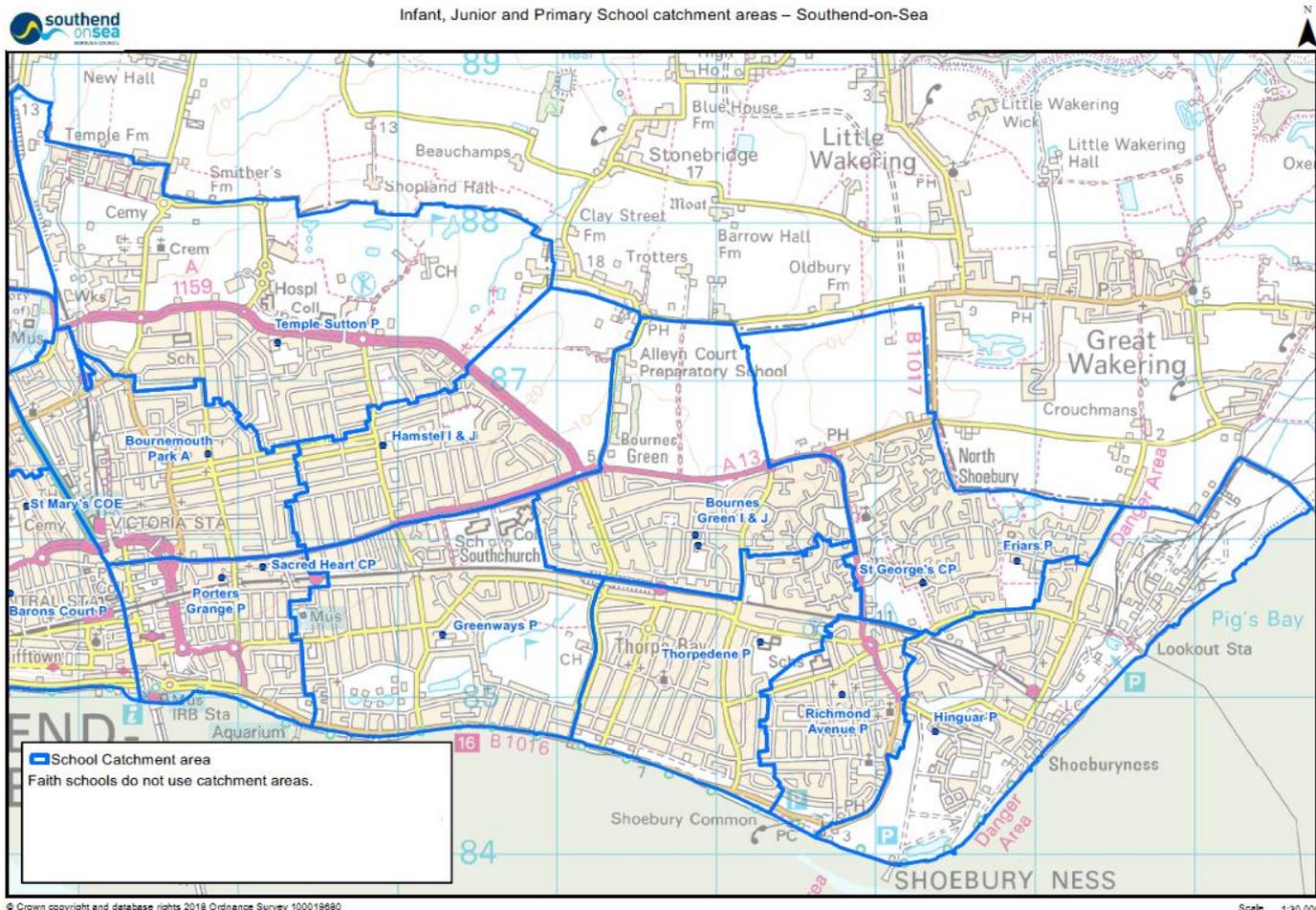
Fair Access Protocol

Bournes Green Infant School works with the LA in accordance with their in-year Fair Access Policy in order to ensure that children with additional needs or who may present challenges are not disproportionately admitted to one school or year group. Southend's Fair Access Protocol includes a number of categories which identify a child as being potentially vulnerable or likely to present a challenge to the school. These include (but are not restricted to) previous behaviour issues and poor attendance; details are available in the Fair Access Protocol.

Appeals

Parents or carers can appeal to the independent appeal panel against refusal of admission to the school. A child is allowed to be on the school waiting list while lodging an appeal and the appeal will not affect their position on the list. The decision of the appeals panel is binding on the admissions authority.

Bournes Green Infant School - Illustrative Catchment Area – Drill down map and post code look up list available on www.southend.gov.uk/admissions



For office use – statutory process mapped to timeline: The School Admissions Code 2014 and comments

Record note	Last consultation 2012 for 2013 arrangements. Next round of consultation even if no change due 2018 for 2020/21 arrangements.
1 st October 2018 and 31 st January 2019	Confirm the period must be for a period of 6 weeks as a min
28 th February 2019	Determined Admission Arrangements 2019/20 - LGO and Trust to approve (after consultation outcome has been considered) Determined Admission Arrangements 2019/20 sent to the LA
15 th March 2019	Publication on web site of determined arrangements and LA Publication of Composite Prospectus of Determined Arrangements
16 th March – 15 th May 2019	Window for Objections to the School Adjudicator.
12 th September 2019	Final arrangements for 2019 are published by LA in Primary booklet and on school web site.

For office use – statutory process mapped to timeline: The School Admissions Code 2014 and comments

12 November – 21 December 2018	6 week full public consultation . 7 year cycle no significant changes.
3 January – 11 February 2019	Considered and approved by Governing Body/Trust for Academy
28 February - 7 March 2019	Final - Determined Admission Arrangements sent to the LA
15 March 2019	Academy publication on web site of determined arrangements and LA Publication of Composite Prospectus of Determined Arrangements
15 March – 15 May 2019	Office of the Schools Adjudicator window for objections. Public notice
15 May 2019	Final arrangements for 2020-21 are published by LA and on school web site.
14 September 2019	LA publish coordinated scheme and all final arrangements for local area in Primary admission booklet. Adverts in local press and applications open for 2020.