

### Communication and Language

- Learn simple techniques to aid with listening and concentration.
- Listen with enjoyment and respond to stories, songs, rhymes and poems.
- Respond to and follow simple instructions and directions.
- Maintain attention and sit quietly during an appropriate activity.



### Personal, Social and Emotional Development

- Form good relationships with familiar adults and peers.
- Begin to accept the needs of others and share resources.
- Understand the importance of waiting their turn when needs are not immediately met.
- To select resources and activities independently.

### Physical Development

- Understand why exercise, eating, and hygiene contributes to good health.
- Learn how to hold a pencil near the point, between first two fingers and thumb and begin to use it with good control.
- Dress and undress independently and manage their personal hygiene.
- Practise running skilfully by negotiating spaces successfully adjusting speed or direction.



# Autumn Term in Reception

In Reception, teaching follows the 'Early Years Foundation Stage' framework. On this sheet you will find a summary of the learning that will be taking place throughout the Autumn term. Many themes will be used as stimuli for learning and these will be determined by the children's interests.

### Expressive Arts and Design

- Create constructions, collages, paintings and drawings.
- Engage in imaginative role-play based on own first-hand experiences.
- Explore colours and how they can be changed.
- Sing familiar songs with confidence and recall the words to new songs.

### Literacy (Reading and Writing)

- Hear and say the initial sound in words and know which letters represent some of the sounds.
- Retell narratives in the correct sequence and suggest how the story might end.
- Show awareness of rhyme and alliteration.
- Write own name using correct letter formation.



### Mathematics

- Say, use and recognise numbers to 10 and beyond.
- Count reliably using 1:1 correspondence.
- Understand and use positional language.
- Talk about, recognise and recreate simple patterns.



### Understanding of the World

- Know some of the things that make them unique, to talk about similarities and differences in relation to friends and family.
- Show care and concern for living things and the environment.
- Show skills in making toys work by pressing parts to achieve different effects, such as sound.

