

# Pupil Premium Policy

## Bournes Green Infant School

### Our Vision

At Bournes Green Infant School the governors, staff, children, parents and carers work together in an atmosphere of mutual respect and trust in a community that is strengthened and enriched by a diversity of background, culture and religion. Our priority is to foster the self-confidence, self-esteem and independence of **all** in a climate of growth and opportunity that will enable us to achieve the highest standards. We actively promote a healthy environment in which children enjoy learning and develop the skills needed to become responsible members of society. We aim to bring learning to life.

'**Strength Through Wisdom**' was the original mission statement for our school. Today we nurture our children to be confident and articulate with an enjoyment of learning in the belief that this will enable them to gain strength from their developing wisdom.

At Bournes Green Infant School, we believe that all our children have an equal entitlement, and should have an equal opportunity to:

- Develop imagination and creativity
- Acquire skills and abilities
- Have a love of learning

The school receives funding to support it in trying to meet this aspiration. This is known as the Pupil Premium.

Pupil Premium is additional funding, from the government, provided to schools for supporting children from certain families to ensure they benefit from the same opportunities as all other children. There are four categories of children that qualify for Pupil Premium. Each category attracts a different sum of money:

Children who are eligible for free school meals (FSM)	
Children who are looked after by the Local Authority	
Children who have a parent serving in the armed forces	
Children who have been adopted from care	

It is for schools to decide how the Pupil Premium is spent, since they are best placed to assess what additional provision should be made for the individual children for whom they are responsible.

The Pupil Premium is allocated to schools with eligible children on roll in January. Schools have the freedom to spend the Premium, which is additional to the underlying schools budget, in a way they think will best support the raising of attainment for these children. All our staff and governors accept responsibility for all children and are committed to meeting their pastoral, social and academic needs within a caring environment. The targeted and strategic use of pupil premium will support us in achieving our vision.

### **Principles:**

- We seek to ensure that teaching and learning opportunities meet the needs of all children
- We seek to ensure that appropriate provision is made for children who belong to vulnerable groups, this includes ensuring that the needs all children are adequately assessed and addressed

### **Provision**

The range of provision the staff and Governors consider making for this group include:

- Providing 1-1 and small group work with an experienced teacher focused on overcoming gaps in learning
- Additional teaching and learning opportunities provided through, trained TAs
- The majority of our work through the pupil premium will be aimed at accelerating progress moving children to at least age related expectations
- In addition, the school recognises that the wider curriculum supports and enriches children's development and therefore funding will also be allocated to enable children to participate fully and actively in wider and extra-curricular activities
- Access to good quality school uniform will also be made available
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### **Reporting**

It will be the responsibility of the Headteacher, or a delegated member of staff, to report to the Governors on:

- The progress made towards narrowing the gap, for Pupil Premium children
- An outline of the provision that was made since the last meeting
- An evaluation of the cost effectiveness and impact of the provision in terms of the progress made by the pupils receiving a particular provision

Parents will receive information as to the progress of pupils through personal information discussed at a provision Map Meetings termly.

The Governors of the school will ensure that there is an annual statement to parents on how the Pupil Premium funding has been used to address the issue of 'narrowing the gap', for Pupil Premium children This task will be carried out within the requirements published by the Department for Education and will appear on our school website.

Written by staff, reviewed and approved by the Governors in Autumn 2015

This policy will be reviewed in accordance with the Policies and Key Documentation Review Timetable.