

Bournes Green Infant School
School Improvement Plan 2017-18

Leadership and Management

Outcomes:

For Governors to take a more active role in the leadership of the school
 Governors to receive additional training through school and academy resources
 Governors to become more involved in curriculum areas
 Governors to take a more active role in specific responsibility areas

To develop the Deputy Headteacher role

Senior leader to be Deputy Designated Safeguarding Lead

For the Bursar to construct a comprehensive timeline of MAT requirements and deadlines.

For a procedural manual to be completed for finance and personnel issues to ensure business continuity in case of long term absence.

Achievement, teaching and Learning

Outcomes:

Reading

Clear assessment comments for reading evidence in KS1 to match curriculum criteria.

Increased range of scheme books in classrooms.

Reduced gender gap at expected and greater depth.

Writing

To improve spellings across KS1 in line with the National Curriculum requirements

To improve letter formation and joins in handwriting.

To have effective end of KS1 writing assessment evidence of coverage

Reduced gender gap at expected and greater depth.

Mathematics

New approach for collecting evidence for work at greater depth across KS1.

Review and update calculation policy for addition and subtraction into Year 2.

Review and update Reception scheme of work.

Any gender gaps to be identified and addressed

Science

To continue to raise the profile of Science throughout the school.

To track progression of scientific skills throughout the school.

To ensure a good coverage of objectives across all year groups for Science.

To devise a consistent system for assessing Science at KS1

Work with the Academy members to achieve the Science Mark.

Computing

To ensure good coverage of objectives across all year groups for Computing
To gain a better understanding of achievement in Computing
To devise a consistent system for assessing Computing at KS1

History

To continue to raise the profile of History throughout the school.
To track progression of historical skills throughout the school.
To ensure good coverage of objectives across all year groups for History.
To gain a better understanding of achievement in History.
To devise a consistent system for assessing History at KS1

ART

To gain a better understanding of achievement in Art
To devise a consistent system for assessing Art at KS1
To build up a current file/evidence of artists covered each term
To build up cross curricular links/evidence of art

Design Technology

To gain a better understanding of achievement in DT
To devise a consistent system for assessing DT at KS1
To build up cross curricular links/evidence of DT

Geography

To continue to raise the profile of Geography throughout the school.
To track progression of geographical skills throughout the school.
To ensure good coverage of objectives across all year groups for Geography.
To gain a better understanding of achievement in Geography.
To devise a consistent system for assessing Geography at KS1

EYFS

A comprehensive analysis of the EYFS Data identifying any areas of need.
Support package based on results of data analysis - to include gender intervention at emerging, expected or exceeding, as necessary.

EYFS

Plan for individual activities in the EYFS indoor and outdoor areas will allow children to become more interactive.
To have specific learning outcomes, as necessary, linked to the days/weeks planning.

For children will be engaged in a variety of productive activities.
For themes, ideas questions and challenges will be evident in the inside and outside area.

Assessment

To devise an consistent system for assessing foundation subjects at KS1

Behaviour and Safety

Outcomes:

Health and Safety

To build up a folder containing new health and safety policies and procedures.
