

Bournes Green Infant School Home School Agreement

At Bournes Green Infant School we aim:

- ◆ To bring learning to life by:
 - drawing upon the diverse backgrounds of all pupils in our school; building on what they already know as we further develop their skills, knowledge and understanding
 - providing a rich, balanced, stimulating and increasingly personalised curriculum
 - inspiring our children; giving them an enjoyment of learning and a sense of satisfaction from personal achievement
- ◆ To provide a happy, caring, well-ordered environment in which children feel secure and in which they can learn the personal social and emotional skills needed to live together as a community
- ◆ To develop the self-confidence, self-esteem and independence of all
- ◆ To help the child develop:
 - a) Speaking, verbal and listening skills
 - b) Ability in mathematics and English
 - c) Simple knowledge and investigative skills
 - d) An awareness of the world in which we live
 - e) Self-expression in the arts of music, movement and craft
 - f) The acquisition of practical, physical and technological skills
 - g) Problem solving skills
 - h) Personal and social skills that will prepare them to be citizens of the future.
 - i) An awareness of what it means to be healthy
- ◆ To develop and encourage moral and spiritual values, awareness of the needs of others and some understanding of cultural and religious differences.
- ◆ To promote good relationships with the local community and to encourage close co-operation between home and school.

Key principles of Good Behaviour

Having consulted with parents and children the staff and governors at Bournes Green Infant School believe that self-directed behaviour is the goal of all behaviour management. All children need to have self-confidence and self-control in order to operate effectively in a range of situations and with a variety of people. We believe this is a desirable quality both in school and throughout their future lives.

Children also need a clear set of rules within which they can operate. They need to be praised for keeping the rules and they need to understand that sanctions will be imposed if the rules are broken. We have a set of 'Golden Rules' and we use 'Golden Time' to reward children who keep the rules.

Through our Behaviour Management Policy we aim to help children to:

- Build upon those positive social skills of sensitivity, politeness, tolerance and consideration that have been developed at home
- Recognise and display behaviour, which is acceptable and appropriate in a variety of situations
- Value and respect others regardless of differences in opinion, ability, gender, race, colour, culture and need
- Think about feelings of all members of the school community
- Be responsible for their actions and think about the consequences of their behaviour on others
- Learn positive approaches to dealing with conflict
- Feel safe, secure and happy in a calm, caring and purposeful atmosphere for learning
- Work collaboratively as part of a group
- Take pride in their work; enjoy their success and that of others, thus maintaining self-esteem
- Respect their environment

The full Behaviour Management Policy is available on the school website

Bournes Green Infant School - Home School Agreement

The School will:

- a) Encourage children to do their best at all times
- b) Encourage children to take care of their surroundings and others around them
- c) Inform parents of children's progress at regular meetings
- d) Plan challenging and enjoyable learning programmes to meet all children's needs
- e) Make every effort to ensure the safety of all children whilst they are in our care
- f) Send out termly curriculum letters stating the areas of learning the children will be experiencing

Headteacher's Signature

The Family will:

- a) Make sure your child attends regularly and phone the school by 9.30am, if he/she is absent
- b) Make sure your child arrives at school on time (8.50am) and that they are not left in the playground until 8.40am, when a member of staff goes on duty. Parents are expected to stay with reception children until 8.50am. This will continue until transition arrangements begin during the Summer Term.
- c) Make sure that whoever is collecting your child arrives by 3.10pm or in the case of an emergency, telephone the school in order that we can ensure the safety of your child. We have the option to place the child/ren in our after school club if they are not collected by 3.20 pm. There will be a charge for this service.
- d) Attend Parent/Teacher Interviews
- e) When possible, attend school functions involving your child
- f) Support your child with homework and other opportunities in school learning
- g) Hear your child read on a regular basis - at least 3 times each week
- h) Support the school in achieving its aims for promoting good behaviour
- i) Support the school's policies on school uniform and personal appearance
- j) When needing to use a car to transport children to and from school, park with consideration for the safety of our children and for others
- k) Not take children out of school for holidays during term time. I understand that I may be issued with a penalty notice if holiday is taken
- l) Ensure that any photographs taken of children in school or at school related events are for personal use and will not be published in any form. (This includes websites or social networking sites.)
- m) Use the 'open door' policy of the school to come in to discuss any areas of concern rather than use a social media website

Parent's signature

Together we will:

Endeavour to cater for individual needs and support your child's learning to help them achieve their best.