

# Achievement, Teaching and Learning

## Educational Achievement & Attendance 2017

School Performance	Summer 2017	
	Working at Expected Standard	Working at Greater Depth within the Expected Standard
<b>Reading</b>	<b>89%</b>	<b>52%</b>
<b>National 2016</b>	74%	24%
<b>Writing</b>	<b>89%</b>	<b>43%</b>
<b>National 2016</b>	65%	13%
<b>Mathematics</b>	<b>87%</b>	<b>43%</b>
<b>National 2016</b>	73%	18%
<b>Science</b>	<b>95%</b>	N/A
<b>National 2016</b>	82%	N/A

3 Statement/EHCP children 4 SEN Children ( 6 boys 1 girl)

### Gender Results

		Reading	Writing	Maths
<b>Girls 30 (3.33)</b>				
<b>Boys 31 (3.23)</b>				
Working at Expected Standard	<b>Girls</b>	94%	97%	97%
Working at Greater Depth within the Expected Standard		71%	57%	50%
Working at Expected Standard	<b>Boys</b>	81%	81%	77%
Working at Greater Depth within the Expected Standard		32%	32%	36%

Children of Ethnic Origin (7 boys 6 girls)	Working at Expected Standard	Working at Greater Depth within the Expected Standard
English Reading	85% - (88%)	62% - (50%) (5 girls 3 boys)
English Writing	85% - (90%)	46% - (42%) (4 girls 2 boys)
Mathematics	85% - (88%)	46% - (42%) (4 girls 2 boys)

( other children)

Children with EAL (8 girls 5 boys)	Working at Expected Standard	Working at Greater Depth within the Expected Standard
English Reading	88% - (87%)	56% - (51%) (6 girls 3 boys)
English Writing	88% - (89%)	50% - (40%) (6 girls 2 boys)
Mathematics	88% - (87%)	50% - (40%) (6 girls 2 boys)

( other children)

Pupil Premium Children (4)	Working at Expected Standard	Working at Greater Depth within the Expected Standard
English Reading	50% - (91%)	0% - (56%)
English Writing	50% - (91%)	0% - (46%)
Mathematics	25% - (92%)	0% - (46%)

( other children)

<b>FSM Children (2)</b>	<b>Working at Expected Standard</b>	<b>Working at Greater Depth within the Expected Standard</b>
English Reading	50% - (90%)	0% - (54%)
English Writing	50% - (90%)	0% - (44%)
Mathematics	0% - (90%)	0% - (44%)

( other children)

<b>SEN(D) 3 Stat/EHCP &amp; 4 SEN Support</b>	<b>Working at Expected Standard</b>	<b>Working at Greater Depth within the Expected Standard</b>
English Reading	14% - (98%)	0% - (59%)
English Writing	14% - (98%)	0% - (48%)
Mathematics	14% - (96%)	0% - (48%)

( other children)

### Phonics Assessment

Full analysis is available

Group	No of Children	Pass %
Year 1	61	89%
Year 2	8	88%

### EYFS Assessments

**Good Level of Development 83% of children achieving at least 'Expected' in all areas.**

### Attendance

	Autumn 1	Autumn 2	Spring 1	Spring2	Summer 1	Summer 2
Reception	98.26%	96.55%	96.40%	96.24%	96.48%	96.57%
KS1	98.16%	97.43%	97.10%	97.08%	97.11%	97.10%
Whole school	98.19%	97.13%	96.84%	96.81%	96.91%	96.94%
Boys	98.68%	97.55%	97.21%	96.80%	96.87%	96.94%
Girls	97.81%	96.83%	96.55%	96.81%	96.94%	96.93%